**Reflective portfolio instructions**

1) At the end of Unit 3, you will submit a reflective portfolio (as a word document).

2) You must attend a consultation to discuss your portfolio before submitting it.

3) Your portfolio consists of 2 submissions. You can choose 2 from the 3 options below. Each submission must be *annotated with reflective comments*. (NB: \*\*\*Annotation is explained at the end of this document.)

4) You include both submissions in one word document for this assessment. (NB: If you choose Option 2, a 2-3 min talking-head video, please submit a link to your video recording and the full transcript of your speech.)

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| **Option 1** - Produce a 250-350 word written text about a learning experience on ONE of the topics below.  A) a reflection on a particular learning moment from your life  OR  B) a reflection on overcoming a challenge  OR C) a reflection on someone who has influenced you.  Imagine this would be posted on the Global Citizens website, with the objective to *inspire* the educated public.  You may use an edited version of the text you wrote in Unit 1 or start with a fresh topic if you prefer.  Your reflection might arise from a personal, social or academic experience (either positive or negative) from your past. Describe your experience that led up to your learning moment or reflection. Explain why this experience has been useful or significant to you or how it has influenced you. |
| **Option 2 -** Produce a 2-3 min talking-head video on solution(s) on ONE of the topics below.  A) Urbanization brings us many benefits, but there are also problems connected with this. One major problem is overcrowding. What can we do to address this problem?  OR  B) In order to improve our urban environment, we must first find a way to solve the air pollution issue. What do you suggest?  OR  C) Some experts believe that globalization encourages the transfer of disease. What can we do to address this problem?  D) There are many environmental problems associated with urban living. How can cities be designed to be better places for people to live in? What can make city environments cleaner or more energy efficient or sustainable?  Imagine this would be posted on the Global Citizens website, with the objective to *interest* the educated public.  You may use an edited version of the video you produced in Unit 2 or start afresh if you prefer.  Very briefly introduce the problem. Then elaborate, critique, and evaluate 1 or 2 solutions or ways to address the problem. |
| **Option 3 -** Write a 500 - 600 word essay on ONE of the topics below.  A) To what extent do you think that we should invest more in the design of more sustainable cities for the future?  OR  B) Not all community environmental initiatives (e.g. recycling projects) are cost-effective. To what extent do you think that any community environmental initiatives must turn a profit or at least pay for itself?  OR  C) Social media is causing us to interact face-to-face less with each other. To what extent do you agree or disagree?  OR  D) Online classes are often more effective than traditional classroom instruction. To what extent do you agree or disagree?  Imagine this would be posted on the Global Citizens website, with the objective to *inform* the educated public.  You may use an edited version of the essay you wrote for Unit 3 or start afresh if you prefer.  Very briefly introduce the context and focus of the issue. Then elaborate, justify, and critique relevant arguments in well-developed paragraphs.  Include relevant supporting evidence from at least 2 sources using APA citation style, in order to advance your arguments and better inform the audience about your topic. |

**\*\*\*Annotating your texts with reflective comments**

For both your submissions, you must include at least 3 reflective annotations each that demonstrate evidence of your *self-directed learning* and *critically reflect on your development of specific competencies.*

For example:

1. You can highlight specific uses of language or sentences that you are particularly proud of or are experimenting with/improved since your first version and reflect on how you developed this specific language or competency.
2. You can annotate your texts in any other way that reflects on specific aspects of your learning and competency development.

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| **Example 1 of a reflective comment:**  *I think these 3 sentences in paragraph 2 (highlighted in essay) demonstrate good use of coherence (CO). From feedback on my first draft, I realized I should make sure the most important idea of each sentence should come at the end of each sentence, and then be expanded in the next sentence. To improve this, I restructured the topic sentence and elaborated the main point of it in the next two sentences. This means the argument now builds up logically over the sentences that help coherence (CO). I also checked my other paragraphs to apply the same strategy to improve them.*  **Example 2 of a reflective comment:**  *In the consultation, I learned my language in this sentence in my speech (highlighted in speech transcript) did not sound natural. Through the vocabulary module and Unit 2 I learned about collocations – which are important for spoken and written language (SL and WL). I started checking collocations through the semester using wordneighbors.ust.hk when I find new words to record. So I used this resource to find a better collocation for the key word in this expression, and also checked it was a common collocation with the quotation search that we discussed in class.* |